

YM CPL STUDY GUIDE

1. PO1 CLOSE ORDER DRILL **Must be able to do these. If you aren't sure how to do any of these**
- E01- Young Marine knows how to form the squad. **either ask ahead of time (beginning of drill or**
- E02- Young Marine knows how to dismiss the squad. **better yet, call or email the day before drill to**
- E03- Young Marine knows how to perform Dress Right Dress. **ask) if your squad can practice.**
- E04- Young Marine knows how to obtain close interval from normal interval. **Or consider asking a**
- E05- Young Marine knows how to obtain normal interval from close interval. **more senior Young Marine**
- E06- Young Marine knows how to obtain double arm interval on line. **to meet with you outside of drill**
- E07- Young Marine knows how to obtain normal interval from double arm interval on line. **to practice with a few other Young Marines.**
- E08-
- a. Young Marine knows how to form a column from on line.
- b. Young Marine knows how to reform a line from a column.

2. PO2 ESSENTIAL SUBJECTS

E01- Understand your unit's organization.

- a. The Young Marine can correctly state the chain of command within the unit:

- 1- Unit Commander (UC)
- 2- Executive Officer (XO)
- 3- Adjutant (AD)
- 4- Paymaster (PM)
- 5- Female Staff Advisors (FSA)
- 6- Training Officer (TO)
- 7- YM First Sergeant (YM 1stSgt)

- b. The Young Marine can describe the duties of each billet in the unit's chain of command.

- . 1) Unit Commander (UC). The UC is responsible for everything the unit does or fails to do. This includes the good order and discipline of the Young Marines and the UHQ staff.

- . 2) Executive Officer (XO). The XO assist the UC in carrying out their duties and responsibility. In the absence of the UC, the XO assumes the duties of the UC.
- . 3) Adjutant (AD). The AD is responsible to the UC for all matters involving the administration of the unit. This includes registration and re-registration of Young Marines and adults, and the timely and proper maintenance of all Young Marine Record Books (YMRB) and the Young Marine Database System (YMDBS).
- . 4) Paymaster (PM). The PM is responsible to the UC for all matters involving the nances of the unit. The PM records all revenues (money the unit receives) and all expenditures (money the unit uses to pay for something). Each month the PM sends a nancial report to the National Headquarters Accountant reporting what money the unit received and what money the unit spent.
- . 5) Female Staff Advisors (FSA). The FSA advises the UC on all matters of special concern to girls in your unit.
- . 6) Training Officer (TO). The TO is responsible to the UC for planning, coordinating, and executing all training activities, events, and functions under the direction of the UC.
- . 7) Young Marine First Sergeant (YM/1STSGT) or Unit 1STSGT. YM/1STSGT advises the UC on all matters of concern with the Young Marines under their charge.

E03-Identify key events in Young Marine history.

a. Knows the year and location the Young Marines were formed:

1959 in Waterbury, CT

b. Knows where the Young Marines were adopted as a national program:

Kansas City, MI.

c. Knows when the official charter of the Young Marines was issued:

October 17, 1965

d. Knows what year Young Marine membership was extended to females:

1975

E04- Identify key events in Marine Corps history.

a. Knows the birthdate and location of the United Sates Marine Corps:

November 10th, 1775. Philadelphia, PA, at a place called Tun Tavern.

c. Knows what the term leatherneck means:

The term leatherneck as applied to Marines is widely used, but few people associate it with the uniform. From 1798 to 1880 the United States Marines wore a black leather collar/stock to protect the jugular vein from sabre or cutlass slashes.

c. Knows who the Marine is who was presented the Mameluke Sword by former
Pasha of Tripoli:

Marine Lieutenant Presley O'Bannon was presented the Mameluke sword by a
former Pasha of Tripoli

d. Knows who the "Grand Old Man" of the Marine Corps is:

**Colonel Archibald Henderson assisted the Army in fighting the Creek and Seminole
Indians in Georgia and Florida. After serving as its 5th commandant from 1820
to 1859, he became known as the Grand Old Man. He held this post for 39 years
under 10 different presidents.**

e. Knows what the Marine Corps motto is:

Semper Fidelis.

f. Knows what the United States Marine Corps Band is known as:

The Presidents Own.

g. Knows the United States Marine Drum and Bugle Corps is known as:

The Commandant's Own.

h. Knows the year the Marine Corps adopted the Eagle, Globe, and Anchor as their
emblem:

The year 1868.

3. PO3 FIELD SKILLS

E01- Employ methods of environmentally safe waste disposal in the field.

a. Knows how to dispose of food and meal waste:

**Divide waste from MRE's or other packaged meals into paper,
plastic, foil and cardboard. Pack the waste out and recycle where
appropriate.**

**Remember to encourage Young Marines to finish all the food they
open, and not to dump food scraps or extra liquid on the ground. It
is polluting and will attract animals.**

E03- Tie a knot (Bowline, Fisherman's, and square lashing).

a. *Can tie a Bowline knot and give examples of its use.*

***The bowline is often called the rescue knot as it makes a simple
loop that doesn't slip. It can be used to tie around yourself or
throw to someone who needs a lifeline (or to tie to the bow of a
ship).***

E04- Identify campsite and all its various components.

a. Can draw a campsite diagram:

- Sleeping Area
- Campsite Kitchen
- Food Hang
- POL Points (Petroleum, Oils, Lubricants)
- Garbage Point (Animal Proof)
- Head Facility

b. Knows how far from the campsite food should be hung:

If there are known animal presence hang food farther away from your tent. If no known animals are around, and after thorough surveying of the campsite and surrounding areas, food may be hung a bit closer.

E05- Observe Hiking Techniques

a. Knows how to take care of their feet while hiking:

Use a comfortable insole and ensure that you change your socks regularly on a long hike. Keep your feet dry-use food powder to keep your sweat from soaking your socks. By wearing two pair of socks, friction is reduced on your skin, and moisture can be drawn away from your foot into the outer sock.

- Check your feet every hour and reapply powder or change your socks as required. Treat all hotspots and blisters immediately. Always carry some adhesive bandages and bister treatment (like moleskin) for foot care.
- Avoid popping blisters. Do not be afraid to stop your team if you or your teammate is having foot problems. Prevention is always best.
- Keep your boots dry! Avoid wading into water unneccicarilly and air them out at rest stops and overnight. Do not put wet socks into your boots.

E06- Prepare for an expedition

a. Knows what an expedition is:

An expedition is an organized voyage or journey across land or water with a specific aim in mind.

E07- Discuss dangerous animals

a. Knows to keep food sealed as to keep animals away

b. Knows how to act when there is a bear around:

- Always travel in a group of four or more.

- Take precautions to protect you and the bear.
- Carry bear repellent spray (for use only as a last resort).
- Report bear sightings/encounters to the appropriate authorities as soon as possible.
- Stick together and keep your pack on.
- Face the animal and back away slowly.
- You can't outrun or out-climb a bear, so don't try.

4. PO4 MAP AND COMPASS

E02- Measuring the distance between two points on a topographical map.

a. *Knows two ways to measure distance on a topographical map:
Point-to-Point or Along a Route*

b. *Knows how to measure a straight line between two points*

To measure a straight line between two points:

- 1) Take a piece of paper and place the upper edge on the map so that it touches the two points.
- 2) Mark the points on your paper.
- 3) Clearly indicate your start and finish point.
- 4) Now place the paper on your scale bars.
- 5) Calculate the distance.

c. *Knows how to measure distance along a route*

To measure along a route (road, trail, stream, etc.) between two points:

- 1) Lay a piece of paper along the first section and mark the paper.
- 2) Now pivot the paper until it lays along the second section, mark your piece of paper at the end of the section.

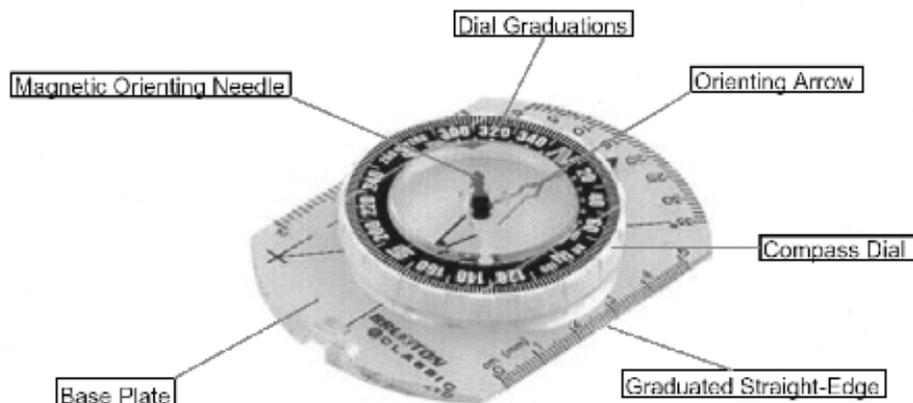
- . 3) Repeat this process until you have reached point B.
- . 4) Compare the distance marked on the paper to the bar scale and calculate the distance.

E03- Contour Lines

- a. *Knows that all maps do not have the same contour interval*
All maps do not have the same contour interval.
- b. *Knows that contour lines indicate elevation above sea level*
Contour lines indicate elevation above sea level
- c. *Knows the color of contour lines*
Contour lines are Brown in color.

E04- Identify parts of a compass and their functions Compasses can be purchased at any Army Navy

- a. Can correctly identify the baseplate of a compass Surplus store or any store that sells camping gear.
- b. Can correctly identify the orienting arrow on a compass
- c. Can correctly identify the degrees on a compass
- d. Can correctly identify the magnetic orienting needle on a compass



E06- Orient a map using a compass

- a. *Can correctly orient a map using a compass*
To orient your map with a compass:
 - a. Rotate the compass dial until N is lined up with the direction arrow on the front of the baseplate.
 - b. Place the straight edge of the compass alongside any true north line on the map – the left or right border or any line of longitude.
 - c. Holding the map and compass together at your front, turn yourself until

the magnetic orienting needle is directly over the orienting arrow inside the dial (“put the red in bed.”) Your map is now oriented.

5. PO5 DRUG RESISTANCE

E01- Conduct independent research on tobacco, alcohol, and drugs.

a. How to research information using the following resources:

www.whitehousedrugpolicy.gov

www.prevention.samsha.gov

www.cdc.gov

www.dea.gov

www.drugfreeamerica.org

- Take notes on the information you’ve read.
- Ensure that you share these websites to your fellow Young Marines.
- Keep your fellow Young Marines up to date with any information you’ve researched.

E02- Help inform and encourage friends to stay away from all forms of tobacco, alcohol, and drugs.

Young marine is observed encouraging friends, peers, or fellow Young Marines to stay away from alcohol and drugs.

6. PO6 PUBLIC SPEAKING

E01- List the ways in which to avoid stage fright.

1. Personal Appearance
2. Memorize the opening sentence.
3. Breathe deeply.

4. Believe in yourself.
5. Prepare your speech.
6. Pick out a friendly face.
7. Voice.

E02- Talk for 5 minutes on a drug you researched in PO5.

- a. 4 points of preparation for giving a speech:
 - a) Subject
 - b) Introduction
 - c) Body
 - d) Conclusion

7. PO7 LEADERSHIP

E01-Define Leadership

- a. Knows what Leadership is defined as:

Leadership is defined as: "The ability to guide, direct, or influence people."

E02- Discuss the Qualities of a Leader

1. Leadership Traits: When you lead, give yourself objectives to measure your standards against. Try to memorize the following Acronym for these traits: JJDID TIE BUCKLE. Each of these letters signifies one of the leadership traits.

- a. *Judgement*
- b. *Justice*
- c. *Decisiveness*
- d. *Integrity*
- e. *Dependability*
- f. *Tact*
- g. *Initiative*
- h. *Endurance*
- i. *Bearing*
- j. *Unselfishness*
- k. *Courage*
- l. *Knowledge*
- m. *Loyalty*
- n. *Enthusiasm*

E05- Carry out the Duties of a Young Marine Assistant Squad Leader

1. The Young Marine Assistant Squad Leader assists the Squad Leader with his/her duties.
2. Carries out all duties as assigned by the squad leader
3. Performs the duties of Squad Leader in their absence.
4. Young Marine Corporals can hold the billet of Young Marine Assistant Squad Leader.

E06- Carry out the Duties of a Young Marine Squad Leader

a. Understands

1. The Young Marine Squad Leader is responsible to the Platoon Sergeant for their squad.
2. Carries out all duties as assigned by the Platoon Sergeant.
3. The first squad leader assumes the duties of the platoon guide in their absence
4. Some responsibilities a Squad Leader has are:
 - a. Care and Safety of the members of their squad.
 - b. Responsibility for their squad members being kept up to date on unit, platoon, or squad information.
 - c. Ensuring their squad members look their best, adhering to the Young Marine Uniform Regulations.
 - d. Ensuring the squad members are where they are supposed to be at all times.
 - e. Recommends to the platoon sergeant members of their squad that are ready for promotion or awards.

E09-Understand the Duties of a Young Marine Color Guard Rifleman

8. PO8 CITIZENSHIP

E01-Understand American Values

- a. Can recite the Americans Creed

The Americans Creed

I believe in the United States of America, as a government of the people, for the people; whose just powers are derived from the consent of the governed; a democracy in a republic; a sovereign nation of many sovereign states; a perfect union, one and inseparable; established upon those principles of freedom, equality, justice, and humanity for which American patriots sacrificed their lives and fortunes.

E02-History of our National Anthem

- a. Knows who penned the lyrics to the National Anthem

Francis Scott Key penned the lyrics to the National Anthem

- b. Knows the first title of the poem that became the National Anthem

Defense of Fort McHenry was the first title of the poem that became the National Anthem

E03-History of our Flag

- a. Knows the date and year Flag Day was created

June 14, 1916 was the date and year that Flag Day was created

- b. Knows how many stripes are on the U.S. Flag

There are 13 stripes on the U.S. Flag

9. PO9 PHYSICAL FITNESS, HEALTH, FIRST-AID

E01- Discuss the components of Physical Fitness

- a. Knows the two types of activities

Endurance and Flexibility

- b. Knows how long to warm-up

5-10 minutes

- c. Knows how long to cool-down

5-10 minutes

E02- Develop and use a personal workout plan

- a. Knows what each workout starts and ends with

Warm-Up and Cool-Down

- b. Knows the six amounts of activity necessary for average health

Warm-up, Muscular Strength, Muscular Endurance, Cardiorespiratory Endurance, Flexibility, Cool-Down

E05- Earn the Young Marine CPR & Advanced First Aid Ribbon Award

- a. Earn the CPR Ribbon Award

Verify with Adjutant The unit offers CPR classes periodically. While hands-on CPR is always best,

- b. Young Marine has earned the Advanced First Aid Ribbon Award **check on our website for other options**

Verify with Adjutant See note above about CPR.

forgotten.