

## **General Knowledge: Uniform and Personal Grooming**

PO.2, EO.1

### **Introduction**

Introduce the lesson by describing the importance of the Young Marines uniform and grooming regulations, how we take pride in being Young Marines, and how wearing the uniform properly and carrying ourselves well is a large part of that. Explain the objectives for the day:

- Observe uniform standards
- Observe grooming standards
- Proper care for and wear of Young Marines uniforms

Finally, explain the procedure for the day (the activities in the lesson plan).

### **Direct Instruction**

For the first part of the lesson, use the PPT provided to point out the different types of Young Marines uniforms, explaining the events where each one would be worn. Once you've gone over the various uniforms, walk the recruits through the uniform care and wear activity (see below).

The second part of the lesson will focus on personal grooming standards. Explain the requirements for male and female Young Marines, pausing to ask questions for clarification. It's a good practice to have students repeat the requirements back to you or to describe the requirements to a partner.

### **Independent/Group Practice**

#### **Uniform Practice**

After explaining each uniform the recruits will be expected to maintain, have the recruits get into their teams and give each team their own set of uniforms (woodland camouflage, Service A, and Service C) and necessary materials to work with (irons, starch, board, etc.). Each team should have everything they need to prepare their uniforms for inspection as well as a supervisor to help assist and monitor their work. Walk the teams through the steps to prepare and put on each uniform. Explain each step as you do it, then direct the recruits to perform the steps with their supervisor monitoring the process and making corrections or suggestions as needed. After each uniform has been properly cared for, explain how each would be worn taking special care to point out ribbon, patch, and chevron placement on each. Have the recruits properly secure these pieces to the uniforms in their group, but do not have them put their uniforms on in front of the other recruits. Save this for the uniform inspection at the end of the lesson or for another training day.

Note: Be sure each team has an adult or Senior or Advanced Young Marine to supervise as they will be using a hot iron. This is key for Risk Management.

### **Evaluation**

After the activity has been completed, conduct a uniform inspection. This can be done in a whole group if your recruit class is small or in teams with each team assigned an Adult Volunteer or Senior or Advanced Young Marine to conduct the inspection.

Be sure to instruct the inspectors to offer constructive feedback. The purpose of the inspection is not to punish the recruits for incorrectly assembling their uniform, but to praise them for what they did well and instruct them on how to correct what's missing. Build some time into the inspection to allow the recruits to adjust their uniforms as needed to achieve the desired results.

Make sure that the inspectors jot down some notes on the areas that the recruits did not have correct at first so that they can keep these notes for future reference.

### **Reflection**

Direct the recruits to reflect on their inspection results with special attention on the areas that need improvement. Have each of them explain what they will do differently for the next inspection to ensure that they don't make the same mistakes.

Build time in to the reflection to go over any areas that seemed to trouble most of the recruits. The goal in any lesson is 80% proficiency. Any areas that do not fall into this percentage will need to be re-taught either with whole group instruction or small group peer tutoring.

If a majority of your recruits struggle with the same areas, whole group instruction is probably best. Use the PowerPoint, videos, or modeling to correct any misunderstandings.

If your recruits need reteaching in different areas, break the recruits into groups based on the areas where they need assistance and assign a peer tutor to each group. Be sure to choose your tutors based on exemplary performance: either recruits that have a strong understanding of the requirements or Senior or Advanced Young Marines who will be able to properly explain the regulations to their peers.

It is important to build time in for reteaching even if it isn't used.