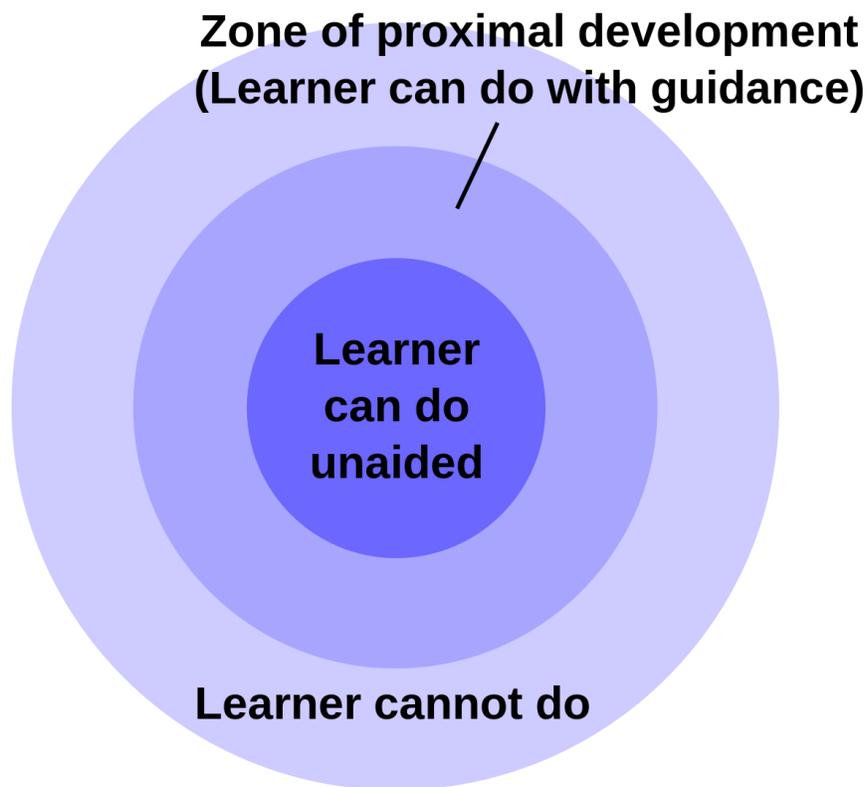

Scaffolding

Important Terms for this Center:

Scaffolding: breaking learning up into manageable chunks and providing tools to assist with each piece of learning in order to make material for accessible or easier to process for students.

Zone of Proximal Development: the difference between what a learner can do without help, and what they can't do without teacher's assistance.



"Scaffolding is breaking up the learning into chunks and then providing a tool, or structure, with each chunk." -Rebecca Alber, *Edutopia*

Scaffolding is working inside the **Zone of Proximal Development** and assisting learners with new skills or knowledge until they can be performed on their own.

Scaffolding is:

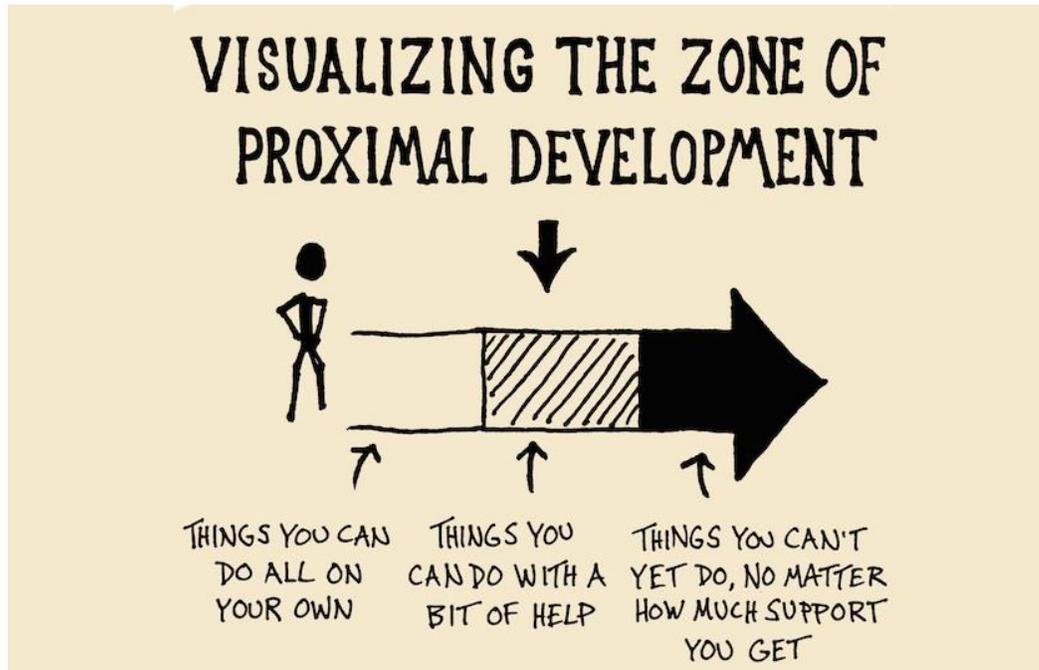
- Using different learning methods
- Using different types of activity
- Using learning aids like graphic organizers or charts
- Breaking learning into smaller chunks
- Introducing information in small pieces

Scaffolding is not:

- Reducing the challenge level of skills or knowledge
- Doing the learning for students
- Making learning knowledge or skills easier

Working within the Zone of Proximal Development allows you to push students to try new skills without causing them to give up or become overly frustrated with their inability to accomplish a

difficult task.



Center Directions:

1. Each person or pair (depending on group size) is going to get a different scaffolding strategy.
2. Read through the information provided so that you understand it well. Then, think about the following:
 - a. Would this strategy be useful for your Young Marines?
 - b. Which groups would benefit from it the most?
 - c. Which activities or PO's would it fit best with?
 - d. Describe how you would incorporate it into a lesson.
3. Take the remaining time allowed in the session and share your strategy and your thoughts with the remaining members of your group since they read about different strategies.