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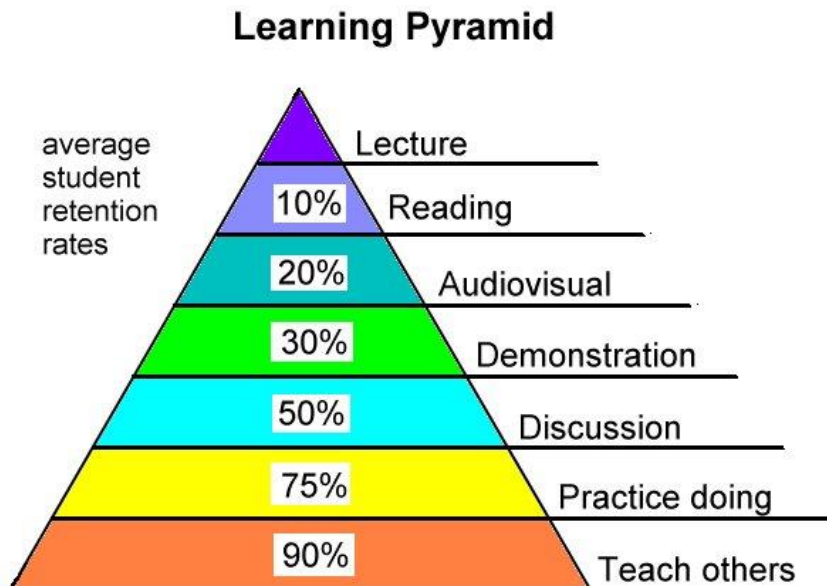
## Questioning and Discussion Techniques

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### Part One Directions:

1. Take 30 seconds to write down all the questions you have about using questioning techniques and small and large group discussions as part of a lesson or as the primary teaching tool in a lesson.
2. Pair/Share: Turn to your partner and share your questions with them. See if you have any in common or if they came up with questions you hadn't thought about. Choose three of your best questions, the ones you think will lead to the best discussion, to ask to the whole group.
3. Round Robin: Each person around the table will ask one of their questions. Spend some time discussing possible answers about questioning and discussion before moving on to the next question.
- 4.

### Part Two Directions:



Source: National Training Laboratories, Bethel, Maine

1. Examine the image of the Learning Pyramid.
2. With your group answer the following questions:
  - a. Why is it important to include discussion as a method of learning?
  - b. How do you think discussion helps people to learn better?
  - c. **Your challenge:** ask follow-up questions throughout the discussion that will move the discussion forward and push people to think deeper about their answers.

### Part Three Directions: (time permitting)

1. Write down a topic of discussion and the information you want Young Marine to understand at the end of the lesson.
2. Create a series of questions that will lead them to discover the answer on their own without you having to explicitly tell them.
3. Start with questions they can easily answer and progress through ones that will take more thought. You can use the question stems on the table to help you.
4. See: Bloom's Taxonomy.