**Lesson 3 – PO.2 & PO.6**

| Topic: Young Marines Obligation and Elevator Speech | Standards:  
PO.2, EO.2c – Properly recite the Young Marine Obligation.  
PO.6, EO1a – Describe the focus and pillars of the Young Marines program in a brief, thirty second speech. |
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| Lesson Time: 45-60 min. | Essential Questions:  
1. What is the purpose of the Young Marines Obligation?  
2. How would you describe the Young Marines program to someone outside the program? |
| Objectives:  
1) Recite the Young Marines Obligation.  
2) Write an elevator speech. | Materials needed:  
Computer, projector/screen, necessary cords, writing utensil, paper, copies of the Obligation, index cards or sentence strips with words or phrases of the Obligation on them, elevator speech template. |
| Activities:  
1. Introduce the topic  
2. Direct Instruction  
   - Use PPT and speaker notes to teach YMs about the YM Obligation.  
   - Break each part of the obligation down and explain what it means.  
3. Independent/Group Practice Activity Options  
   - The recruits will rewrite the obligation in their own language.  
   - Recruits will recite the Obligation from memory to a partner who will check their recitation.  
   - Put index cards or sentence strips containing words or phrases from the obligation in the correct order  
4. Evaluation  
   - Apply the Obligation to the Elevator speech  
   - Recruits will use what they have learned about the program's values and create their own elevator speech to explain the program to others.  
5. Reflection  
   - Recruits will share their elevator speeches.  
   - Discuss what they learned about the program. | Learning Styles:  
Linguistic, logical-mathematical, interpersonal, intrapersonal, spatial, existential  
Reteaching:  
Build time into the lesson for Recruits to return to a station activity or to try another activity if you only chose one for the lesson.  
Accommodations:  
Supply copies of the Obligation, allow Recruits to write it instead of recite it, supply Recruits with elevator speech template |

Web links for class:  
Notes: