

<p><u>Topic:</u> Young Marines Obligation and Elevator Speech</p>	<p><u>Standards:</u> PO.2, EO.2c – Properly recite the Young Marine Obligation. PO.6, EO1a – Describe the focus and pillars of the Young Marines program in a brief, thirty second speech.</p>	
<p>Lesson Time: 45-60 min.</p>		
<p><u>Objectives:</u></p> <ol style="list-style-type: none"> 1) Recite the Young Marines Obligation. 2) Write an elevator speech. 	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. What is the purpose of the Young Marines Obligation? 2. How would you describe the Young Marines program to someone outside the program? 	
<p><u>Materials needed:</u></p> <p>Computer, projector/screen, necessary cords, writing utensil, paper, copies of the Obligation, index cards or sentence strips with words or phrases of the Obligation on them, elevator speech template.</p>		
<p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Introduce the topic 2. Direct Instruction <ul style="list-style-type: none"> - Use PPT and speaker notes to teach YMs about the YM Obligation. - Break each part of the obligation down and explain what it means. 3. Independent/Group Practice Activity Options <ul style="list-style-type: none"> - The recruits will rewrite the obligation in their own language. - Recruits will recite the Obligation from memory to a partner who will check their recitation. - Put index cards or sentence strips containing words or phrases from the obligation in the correct order 4. Evaluation <ul style="list-style-type: none"> - Apply the Obligation to the Elevator speech - Recruits will use what they have learned about the program’s values and create their own elevator speech to explain the program to others. 5. Reflection <ul style="list-style-type: none"> - Recruits will share their elevator speeches. - Discuss what they learned about the program. 	<p><u>Learning Styles:</u> Linguistic, logical-mathematical, interpersonal, intrapersonal, spatial, existential</p>	<p><u>Reteaching:</u></p> <p>Build time into the lesson for Recruits to return to a station activity or to try another activity if you only chose one for the lesson.</p>
	<p><u>Accommodations:</u></p> <p>Supply copies of the Obligation, allow Recruits to write it instead of recite it, supply Recruits with elevator speech template</p>	
<p><u>Web links for class:</u></p>	<p><u>Notes:</u></p>	