

Senior Guidebook Objectives Matrix

PO	EO	TLO	Description	Sgt	Sgt
P.O. 1	E.O. 1	a	Can correctly form the platoon.	Yes	No
P.O. 1	E.O. 2	a	Can correctly dismiss the platoon.	Yes	No
P.O. 1	E.O. 3	a	Can correctly count off in line.	Yes	No
P.O. 1	E.O. 4	a	Can correctly form the column from a line.	Yes	No
P.O. 1	E.O. 5	a	Can correctly form a line from a column.	Yes	No
P.O. 1	E.O. 6	a	Can correctly align the platoon at close interval.	Yes	No
P.O. 1	E.O. 6	b	Can correctly align the platoon at normal interval.	Yes	No
P.O. 1	E.O. 7	a	Can correctly obtain close interval from normal interval.	Yes	No
P.O. 1	E.O. 8	a	Can correctly obtain normal interval from close interval.	Yes	No
P.O. 1	E.O. 9	a	Can correctly obtain double arm interval in line.	Yes	No
P.O. 1	E.O. 10	a	Can correctly obtain normal interval from double arm interval.	Yes	No
P.O. 1	E.O. 11	a	Can correctly obtain close interval in column formation.	Yes	No
P.O. 1	E.O. 12	a	Can correctly extend to normal interval.	Yes	No
P.O. 1	E.O. 13	a	Can correctly perform open ranks.	Yes	No
P.O. 1	E.O. 14	a	Can correctly perform close ranks.	Yes	No
P.O. 1	E.O. 15	a	Can correctly form a platoon for PT.	Yes	No
P.O. 1	E.O. 16	a	Can correctly perform column left while marching in column.	Yes	No
P.O. 1	E.O. 16	b	Can correctly perform column right while marching in column.	Yes	No
P.O. 1	E.O. 17	a	Can correctly march the platoon to the flank.	Yes	No
P.O. 1	E.O. 18	a	Can correctly march the platoon in the oblique.	Yes	No
P.O. 1	E.O. 19	a	Can correctly march the platoon to the rear.	Yes	No
P.O. 2	E.O. 1	a	Can list four of the duties and responsibilities of a Senior Young Marine.	Yes	No
P.O. 2	E.O. 2	a	Can effectively describe the relationship between the Unit Commander and Senior Young Marines.	Yes	No
P.O. 2	E.O. 3	a	Can successfully describe the role of the Marine Corps League to the Young Marines.	Yes	No
P.O. 2	E.O. 4	a	Can successfully describe the role of the United States Marine Corps to the Young Marines.	Yes	No
P.O. 2	E.O. 4	b	Can name the order which establishes the support the Young Marines receive from the United States Marine Corps.	Yes	No
P.O. 2	E.O. 5	a	Can describe the Chain of Command from the Board of Directors down to the Unit.	Yes	No
P.O. 2	E.O. 5	b	Can successfully state how many Young Marine Divisions there are.	Yes	No
P.O. 2	E.O. 5	c	Knows how Regiments and Battalions are authorized.	Yes	No
P.O. 2	E.O. 5	d	Can name the National Executive Director of the Young Marines.	Yes	No
P.O. 3	E.O. 1	a	Knows what a survival situation is.	No	No
P.O. 3	E.O. 1	b	Knows what the recent search and rescue statistics are for people who get lost.	No	No
P.O. 3	E.O. 1	c	Knows the 6 priorities of survival in order.	No	No
P.O. 3	E.O. 1	d	Understands that fear is a normal reaction to surviving.	No	No
P.O. 3	E.O. 1	e	Knows the 7 enemies of survival.	No	No
P.O. 3	E.O. 1	f	Knows the 6 ground to air signals.	No	No
P.O. 3	E.O. 2	a	Understands United States weather systems.	No	No
P.O. 3	E.O. 2	b	Knows the 3 types of fronts.	No	No
P.O. 3	E.O. 2	c	Can name 3 types of cloud formations.	No	No
P.O. 3	E.O. 2	d	Knows how to forecast good and bad weather using the clouds.	No	No
P.O. 3	E.O. 3	a	Knows how to use the 100 yard method.	No	No
P.O. 3	E.O. 3	b	Knows how to use the appearance method.	No	No
P.O. 3	E.O. 3	c	Understands the halving, bracketing, and unit average method.	No	No
P.O. 3	E.O. 4	a	Can name 3 types of shelters.	No	No
P.O. 3	E.O. 4	b	Can successfully construct a lean to shelter.	No	No
P.O. 4	E.O. 1	a	Plot a grid bearing using a protractor.	No	No
P.O. 4	E.O. 1	b	Plot a grid bearing using a compass as a protractor.	No	No
P.O. 4	E.O. 2	a	Can successfully measure the magnetic bearing.	No	No
P.O. 4	E.O. 2	b	Can successfully follow a magnetic bearing.	No	No
P.O. 4	E.O. 3	a	Can successfully locate the North Star. (Polaris)	No	No
P.O. 4	E.O. 3	b	Can successfully locate the "Big Dipper".	No	No
P.O. 4	E.O. 3	c	Can successfully follow a magnetic bearing at night with the use of a pointer. (team member as point)	No	No
P.O. 5	E.O. 1	a	The Young Marine can show that they know where to go to find information about drug resistance.	Yes	No
P.O. 5	E.O. 2	a	Using the information in this chapter, the Young Marine can successfully develop a class on drug use and its consequences for the individual and society.	Yes	No
P.O. 5	E.O. 3	a	Along with enabling objective 2, the Young Marine should include a class about how illegal drug use does not fit in with productive life goals.	Yes	No
P.O. 5	E.O. 4	a	Young Marine uses this information when developing classes so as to reach the appropriate audience.	Yes	No
P.O. 6	E.O. 1	a	The Young Marine knows the 6 principles of instruction.	Yes	No
P.O. 6	E.O. 1	b	The Young Marine can give examples for each of the 6 principles of instruction.	Yes	No
P.O. 6	E.O. 2	a	The Young Marine can name 5 methods of instruction.	Yes	No
P.O. 6	E.O. 2	b	The Young Marine can give a speech using at least 2 different methods of instruction.	Yes	No
P.O. 6	E.O. 3	a	The Young Marine can successfully prepare a lesson plan using the information in this chapter.	Yes	No
P.O. 6	E.O. 4	a	Can name 3 of the 6 purposes for asking a question.	Yes	No

P.O. 6	E.O. 4	b	Can name the 2 types of questions commonly used in a classroom lesson.	Yes	No
P.O. 6	E.O. 5	a	Can name the 5 types of verbal support.	Yes	No
P.O. 6	E.O. 5	b	Can give examples of 2 of the 5 types of verbal support.	Yes	No
P.O. 6	E.O. 6	a	Upon given a subject, the Young Marine can successfully create visual aids as support.	Yes	No
P.O. 7	E.O. 1	a	Can correctly give the definition for leadership.	No	No
P.O. 7	E.O. 1	b	Can correctly give the definition for management.	No	No
P.O. 7	E.O. 1	c	Can correctly give the definition for command.	No	No
P.O. 7	E.O. 2	a	Can correctly list the 3 styles of leadership.	No	No
P.O. 7	E.O. 2	b	Can give examples of each of the 3 styles of leadership.	No	No
P.O. 7	E.O. 3	a	Can correctly explain the mind of the originator versus the mind of the recipient.	No	No
P.O. 7	E.O. 3	b	Can correctly name the 4 types of orders.	No	No
P.O. 7	E.O. 4	a	Knows the 4 types of supervision.	No	No
P.O. 7	E.O. 4	b	Can describe the supervisors checklist.	No	No
P.O. 7	E.O. 5	a	Knows the 4 terms that make up the military estimate.	No	No
P.O. 7	E.O. 5	b	Given a problem, the Young Marine successfully solves it using the information contained in this chapter.	No	No
P.O. 7	E.O. 6	a	Understands the duties of a Young Marine Platoon Sergeant.	No	No
P.O. 7	E.O. 6	b	Knows the rank required to be a Young Marine Platoon Sergeant.	No	No
P.O. 7	E.O. 6	c	Performs the duties of a Young Marine Platoon Sergeant for a period of not less than 3 months.	No	No
P.O. 7	E.O. 7	a	Understands the duties of a Young Marine Parade Sergeant.	No	No
P.O. 7	E.O. 7	b	Knows the rank required to be a Young Marine Parade Sergeant.	No	No
P.O. 7	E.O. 8	a	Understands the duties of a Young Marine Platoon Leader.	No	No
P.O. 7	E.O. 8	b	Knows the rank required to be a Young Marine Platoon Leader.	No	No
P.O. 7	E.O. 8	c	Performs the duties of a Young Marine Platoon Leader for a period of not less than 3 months.	No	No
P.O. 7	E.O. 9	a	Understands the duties of a Young Marine Instructor.	No	No
P.O. 7	E.O. 9	b	Knows the rank required to be a Young Marine Instructor.	No	No
P.O. 7	E.O. 9	c	Performs the duties of a Young Marine Instructor for at least one Recruit Training cycle.	No	No
P.O. 8	E.O. 1	a	Can correctly name and describe the three types of government.	No	No
P.O. 8	E.O. 1	b	Can explain why we live in a democracy and how it works.	No	No
P.O. 8	E.O. 2	a	Can explain what the Declaration of Independence means.	No	No
P.O. 8	E.O. 2	b	Has read in its entirety, the Declaration of Independence.	No	No
P.O. 8	E.O. 3	a	Knows the date the U.S. Constitution became effective.	No	Yes
P.O. 8	E.O. 3	b	Knows the date the Bill of Rights were ratified.	No	Yes
P.O. 8	E.O. 3	c	Has read in its entirety, the U.S. Constitution.	No	Yes
P.O. 8	E.O. 4	a	Can explain what delegated powers are to the United States.	No	Yes
P.O. 8	E.O. 4	b	Can name the 2 kinds of government in the U.S.	No	Yes
P.O. 8	E.O. 4	c	Can name the 3 branches of the government.	No	Yes
P.O. 8	E.O. 4	d	Can give a brief correct explanation of each of the branches of the government.	No	Yes
P.O. 9	E.O. 1	a	Knows the food groups and the recommended servings per day.	Yes	No
P.O. 9	E.O. 1	b	Knows the types of food carbohydrates are found in.	Yes	No
P.O. 9	E.O. 1	c	Knows the types of food proteins are found in.	Yes	No
P.O. 9	E.O. 1	d	Knows the Young Marine drug and smoking policy.	Yes	No
P.O. 9	E.O. 1	e	Assist with administering the Young Marine Physical Fitness Test.	Yes	No
P.O. 9	E.O. 2	a	Knows what to do before beginning First Aid.	Yes	No
P.O. 9	E.O. 2	b	Knows the procedures for rescue breathing.	Yes	No
P.O. 9	E.O. 2	c	Knows the universal sign for choking.	Yes	No
P.O. 9	E.O. 2	d	Knows the 4 steps to control bleeding.	Yes	No
P.O. 9	E.O. 2	e	Can identify the 7 types of open wounds.	Yes	No
P.O. 9	E.O. 2	f	Knows the signs and symptoms of internal bleeding.	Yes	No
P.O. 9	E.O. 2	g	Name the three types of bleeding.	Yes	No
P.O. 9	E.O. 2	h	Can identify signs of shock.	Yes	No
P.O. 9	E.O. 2	i	Knows the classifications of bites.	Yes	No
P.O. 9	E.O. 2	j	Knows the symptoms of allergic reaction from insect stings.	Yes	No
P.O. 9	E.O. 2	k	Can name 4 kinds of poisonous snakes.	Yes	No
P.O. 9	E.O. 2	l	Name the areas most likely to be affected by frostbite.	Yes	No
P.O. 9	E.O. 2	m	Can identify the symptoms of a heart attack.	Yes	No
P.O. 9	E.O. 2	n	Knows why heat stroke is severe and potentially life threatening.	Yes	No
P.O. 9	E.O. 2	o	Define Hypothermia.	Yes	No
P.O. 9	E.O. 3	a	Must have re-qualified in CPR and submitted the necessary certification for inclusion in their Young Marine Record Book.	Yes	No