

Basic Guidebook Objectives Matrix

PO	EO	TLO	Description	PVT	Rct	Rct	PVT	PVT	PVT	PFC	PVT	PFC	PVT	PVT	PVT	PVT	PVT	PVT	PVT	PFC
P.O. 1	E.O. 6	a	When given the proper command, did the Young Marine properly execute in Double Time?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 6	b	When asked to orally describe Double Time without the help of any aids, did the Young Marine describe Double Time?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 7	a	When given the proper command, did the Young Marine properly execute Mark Time?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 8	a	When given the proper command, did the Young Marine properly execute Halt?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 9	a	While in formation (Squad or Team on-line) and given the proper command, did the Young Marine execute the proper movement to form Column from Line?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 10	a	While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Right and Column Half Right?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 10	b	While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Left and Column Half Left?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 10	c	While in formation (Squad or Team on-line) and given the proper command, did the Young Marine properly execute Column Right and Column Left from the Halt?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 1	E.O. 10	d	When asked to orally describe the Base Element without the help of any aids, did the Young Marine properly describe the Base Element?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
P.O. 2	E.O. 3	b	Can properly recite the Young Marine Creed.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 3	c	Can give examples of each of the 5 statements of the Creed.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 4	b	Knows the ranks in the Basic group, Junior group, Senior group, and Advanced group.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 4	c	Knows which 2 Young Marines ranks are billets only.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 5	a	Knows how to address senior Young Marines, Unit Commanders, and other adult staff.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 5	b	Knows the procedure for entering and exiting a Young Marine office.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 5	c	Knows how to render honors to the National Standard in and out of uniform.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 5	d	Knows how to render honors to the National Anthem in and out of uniform.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 6	c	Knows the relationship between the Young Marines and the Marine Corps League.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 6	d	Knows the relationship between the Young Marines and the Marine Corps.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 6	e	Knows the 3 Young Marine core values.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 6	f	Can give an example of each of the core values.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	a	Can explain what a personal award is.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	b	Can explain what an achievement award is.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	c	Can explain what a service award is.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	d	Can explain what a qualification award is.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	e	Can explain how to earn the Drug Demand Reduction Ribbon Award.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 7	f	Can explain how to earn the Academic Achievement Ribbon Award.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 2	E.O. 8	b	Knows what each of the 19 un-shaded terms or Marine jargon mean.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	No	No	No	No	Yes
P.O. 3	E.O. 2	a	Knows where to place heavy objects in a backpack.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 3	a	Can discuss the various outdoor tools and describe how to care for each.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 4	a	Can list the bare minimum that can be carried in a field survival kit.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 5	a	Describe the safety procedures for a stove.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 5	b	Describe the safety procedures for a lantern.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 5	c	Knows when the only time to open a fuel container on a stove or lantern is.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 6	a	Knows two ways to collect safe drinking water.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 6	b	Knows how to prepare water found in the field for drinking.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 6	c	Knows the safest and simplest way to cook fresh food in the field.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 7	a	Can name three things to do or not do when selecting a wilderness shelter site.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 7	b	Knows how far away from open water ones shelter should be.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 7	c	Knows how far away from a trail ones shelter site should be.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	a	Can describe the defensive measures taken to protect against poison ivy.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	b	Can describe the defensive measures taken to protect against insects.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	c	Can describe what to do if bitten by a tick.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	d	Can describe how to store food in containers in the field.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	e	Can describe the effects and treatment of hypothermia.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	f	Can describe the effects and treatment of frostbite.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	g	Can describe how to protect against heat exhaustion and heat stroke.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	h	Knows the two main ways of telling of you are dehydrating.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	i	Can name two methods to help avoid being struck by lightning.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 9	j	Understands how to travel at night.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	a	Can describe what minimum camping impact means.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	b	Can describe how to walk in pristine areas.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	c	Knows where not to dump waste water.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	d	Can describe the dimensions of a field latrine.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	e	Knows how far away from a ground water source latrines or cat holes should be dug.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 10	f	Knows how far away from a ground water source the washing site should be.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	a	Can name three ways to care for a rope.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	b	Can tie a thumb knot.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	c	Can tie a figure eight knot.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	d	Can tie a double figure eight knot.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	e	Can tie a reef knot.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	f	Can tie a clove hitch.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 11	g	Can tie a half hitch.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 12	a	Knows what safety equipment to have on hand before starting a fire.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 12	b	Knows the three components required to start a fire.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 12	c	Knows the four basic categories of fuel for a campfire.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 3	E.O. 12	d	Knows what kindling is.	No	Yes	No	No	No	No	Yes	Yes	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 1	a	Can describe three different types of maps.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 1	b	Can describe how to care for their map.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 1	c	Knows the two scales used on topographical maps.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 1	d	Knows what a map scale of 1:50,000 means.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 3	a	When given a map of the area they are in, they can correctly orient themselves without the use of a compass.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 3	b	When given a set course, can accurately determine their pace count.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 3	c	Knows what a "catching feature" on a map is.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 4	a	Using a four figure grid coordinate, locate a specific grid square on a map.	No	Yes	Yes	No	No	No	Yes	No	Yes	No	No	No	Yes	No	No	No	Yes
P.O. 4	E.O. 4	b	Using a six figure grid coordinate, locate a specific grid square on a map.	No	Yes	Yes	No	No	No											