

Advanced Guidebook Objectives Matrix

PO	EO	TLO	Description	GySgt
P.O. 1	E.O. 1	a	When preparing to receive reports, did the Young Marine give the preparatory command and the command of execution properly?	No
P.O. 1	E.O. 1	b	When receiving reports, did the Young Marine begin with the furthest most left platoon?	No
P.O. 1	E.O. 1	c	When receiving reports, did the Young Marine remain at attention and not look at the Platoon Sergeants giving the report?	No
P.O. 1	E.O. 2	a	Did the Young Marine give the proper preparatory command and the command of execution pausing where needed to allow the Platoon Sergeants to face appropriately?	No
P.O. 1	E.O. 2	b	Did the Young Marine properly dismiss the Platoon Sergeants after passing the information on?	No
P.O. 1	E.O. 3	a	Did the Young Marine give the proper preparatory command and command of execution for Attention?	No
P.O. 1	E.O. 3	b	Did the Young Marine give the proper preparatory command and command of execution for Dress Right, Dress?	No
P.O. 1	E.O. 3	c	Did the Young Marine give the proper preparatory command and command of execution for Left Face?	No
P.O. 1	E.O. 3	d	Did the Young Marine give the proper preparatory command and command of execution for Forward, March?	No
P.O. 1	E.O. 3	e	Did the Young Marine give the proper preparatory command and command of execution for Fall out?	No
P.O. 1	E.O. 4	a	Did the Young Marine have the battalion at the position of attention while "trooping" the ranks?	No
P.O. 1	E.O. 4	b	Did the Young Marine position him/herself at the proper location at the first Platoon Guide ensuring that he/she is no closer to the platoon than the Platoon Sergeant?	No
P.O. 1	E.O. 4	c	Did the Young Marine perform the "troop" while observing each platoon by looking in the direction of each platoon?	No
P.O. 1	E.O. 4	d	Did the Young Marine upon completion of the "troop" return smartly to their position in front of the battalion?	No
P.O. 2	E.O. 1	a	Does the Young Marine stay focused on the issue and not the individual?	No
P.O. 2	E.O. 1	b	Can the Young Marine read situations quickly to detour conflicts before they start?	No
P.O. 2	E.O. 1	c	Is the Young Marine aggressive and assertive only when the situation calls for it?	No
P.O. 2	E.O. 1	d	Does the Young Marine understand that they are to be part of the conflict's solution and not the problem?	No
P.O. 2	E.O. 2	a	Can the Young Marine name two forms of abuse?	No
P.O. 2	E.O. 2	b	Does the Young Marine know when abuse can attack?	No
P.O. 2	E.O. 2	c	Does the Young Marine understand how peer pressure can lead to abuse?	No
P.O. 2	E.O. 2	d	Does the Young Marine understand what to do if they suspect abuse?	No
P.O. 2	E.O. 3	a	Understands that each child develops at their own rate.	No
P.O. 2	E.O. 3	b	Understands that all children respond well to sincere encouragement and praise.	No
P.O. 2	E.O. 3	c	Can effectively discuss, with the aid of this manual, the 8 sections concerning ages of development.	No
P.O. 2	E.O. 4	a	Can name two objectives of an initial counseling session.	No
P.O. 2	E.O. 4	b	Understands what a follow-on counseling is and how often they are performed.	No
P.O. 2	E.O. 4	c	Can explain the differences between formal and in-formal counseling.	No
P.O. 2	E.O. 4	d	Knows who benefits from well-conducted counseling	No
P.O. 2	E.O. 4	e	Can give one reason why it is important to keep personal notes from counseling sessions.	No
P.O. 3	E.O. 1	a	Understands the difference between gross pay and net pay	No
P.O. 3	E.O. 1	b	Creates a budget for his/her use on a daily basis.	No
P.O. 3	E.O. 1	c	Opens a savings account at a bank of his/her choice.	No
P.O. 3	E.O. 1	d	Understands what obligations mean when referring to bills owed.	No
P.O. 3	E.O. 2	a	Can find the information on scholarships on the National Headquarters website.	No
P.O. 3	E.O. 2	b	Knows the two types of scholarships available in the Young Marines, and can give a short class on each.	No
P.O. 3	E.O. 3	a	Knows that a resume is a short account of one's career and qualifications prepared typically by an applicant for a position.	No
P.O. 3	E.O. 3	b	Knows that the best resumes are one page long and type written.	No

P.O. 3	E.O. 3	c	Knows why a resume should be kept up to date.	No
P.O. 3	E.O. 4	a	Given a label, can explain who to tell the amounts of ingredients in the product.	No
P.O. 3	E.O. 4	b	Given a label, can show the calories, fat content, and vitamins in a single serving.	No
P.O. 3	E.O. 4	c	Can explain the difference between generic and name brand items.	No
P.O. 3	E.O. 4	d	Given a store list, can purchase the items on the list using the skills taught in this manual to include, comparison-shopping, healthy shopping, coupon shopping, and sales shopping.	No
P.O. 3	E.O. 4	e	Can name two ways to shop from home.	No
P.O. 3	E.O. 5	a	Can explain using a newspaper, how to locate the job section, and locate specific jobs in that section.	No
P.O. 3	E.O. 5	b	Can explain the difference between a government employment agency and a private employment agency	No
P.O. 3	E.O. 5	c	Can explain why it's important not to sit at home when looking for a job.	No
P.O. 4	E.O. 1	a	Can explain the what, who, and how of planning.	No
P.O. 4	E.O. 1	b	Understands the acronym FLAMET.	No
P.O. 4	E.O. 1	c	Understands leadership in the field.	No
P.O. 4	E.O. 2	a	Understands the supervise and observe philosophy.	No
P.O. 4	E.O. 3	a	Understands how to deal with bed wetters.	No
P.O. 4	E.O. 3	b	Understands age differences in the field.	No
P.O. 4	E.O. 3	c	Demonstrates good use of free-time.	No
P.O. 4	E.O. 3	d	Makes Young Marines and parents feel comfortable in the field.	No
P.O. 4	E.O. 4	a	Successfully discussed, planned and executed a unit encampment of at least three days and two nights.	No
P.O. 4	E.O. 4	b	Requested and received after action reports from subordinate Young Marines who held billets at the encampment.	No
P.O. 4	E.O. 4	c	Requested, received, and had filed in their Young Marine Record Book, an after action review from their Unit Commander.	No
P.O. 5	E.O. 1	a	Chose appropriate instructors for the class.	No
P.O. 5	E.O. 1	b	Requested a training plan and reviewed it with the instructors.	No
P.O. 5	E.O. 1	c	Supervised but did not interfere in the class.	No
P.O. 5	E.O. 1	d	Reviewed all after action reports with the instructors.	No
P.O. 5	E.O. 1	e	Submitted a letter of completion on behalf of the instructors to the Adjutant for inclusion in the instructors' Young Marine Record Book.	No
P.O. 5	E.O. 2	a	Chose appropriate instructors for the class.	No
P.O. 5	E.O. 2	b	Requested a training plan and reviewed it with the instructors.	No
P.O. 5	E.O. 2	c	Supervised but did not interfere in the class.	No
P.O. 5	E.O. 2	d	Performed the course assignment as a class member so as to critique the instructors' ability to set up, plan, and execute the practical application of the course.	No
P.O. 5	E.O. 2	e	Reviewed all after action reports with the instructors.	No
P.O. 5	E.O. 2	f	Submitted a letter of completion on behalf of the instructors to the Adjutant for inclusion in the instructors' Young Marine Record Book.	No
P.O. 5	E.O. 3	a	Chose appropriate instructors for the class.	No
P.O. 5	E.O. 3	b	Requested a training plan and reviewed it with the instructors.	No
P.O. 5	E.O. 3	c	Supervised but did not interfere in the class.	No
P.O. 5	E.O. 3	d	Reviewed all after action reports with the instructors.	No
P.O. 5	E.O. 3	e	Submitted a letter of completion on behalf of the instructors to the Adjutant for inclusion in the instructors' Young Marine Record Book.	No
P.O. 5	E.O. 4	a	Chose appropriate instructors for the class.	No
P.O. 5	E.O. 4	b	Requested a training plan and reviewed it with the instructors.	No
P.O. 5	E.O. 4	c	Supervised but did not interfere in the class.	No
P.O. 5	E.O. 4	d	Performed the course assignment as a class member so as to critique the instructors' ability to set up, plan, and execute the practical application of the course.	No
P.O. 5	E.O. 4	e	Reviewed all after action reports with the instructors.	No
P.O. 5	E.O. 4	f	Submitted a letter of completion on behalf of the instructors to the Adjutant for inclusion in the instructors' Young Marine Record Book.	No
P.O. 5	E.O. 5	a	Chose appropriate instructors for the class.	No
P.O. 5	E.O. 5	b	Requested a training plan and reviewed it with the instructors.	No
P.O. 5	E.O. 5	c	Supervised but did not interfere in the class.	No
P.O. 5	E.O. 5	d	Performed the course assignment as a class member so as to critique the instructors' ability to set up, plan, and execute the practical application of the course.	No
P.O. 5	E.O. 5	e	Reviewed all after action reports with the instructors.	No
P.O. 5	E.O. 5	f	Submitted a letter of completion on behalf of the instructors to the Adjutant for inclusion in the instructors' Young Marine Record Book.	No

P.O. 5	E.O. 6	a	Planned, setup, and ran a map and compass competition with the assistance of the Young Marine instructors used in the previous classes	No
P.O. 5	E.O. 6	b	Recorded scores for teams and recommended the appropriate ribbon awards for the first place team to the Unit Commander.	No
P.O. 5	E.O. 6	c	Submitted an after action report to the Unit Commander.	No
P.O. 5	E.O. 6	d	Received an after action review from the Unit Commander on this event.	No
P.O. 6	E.O. 1	a	Talks to their subordinate Young Marines about negative peer pressure.	No
P.O. 6	E.O. 1	b	Relates own experiences to subordinates about the pressures of drug resistance.	No
P.O. 6	E.O. 1	c	Allows him/herself to become the older friend of their subordinates and sets the good example concerning drug resistance.	No
P.O. 6	E.O. 1	d	Constantly reminds subordinates about saying no to drugs.	No
P.O. 6	E.O. 2	a	Can be observed discussing drug resistance with subordinates when possible.	No
P.O. 6	E.O. 2	b	Makes good use of downtime to "preach" about drug resistance.	No
P.O. 6	E.O. 3	a	Young Marine is eager to relate such experiences.	No
P.O. 6	E.O. 3	b	Young Marine encourages subordinates to relate their experiences concerning drugs, and offers sound advice where needed.	No
P.O. 6	E.O. 4	a	Understands what defensive driving is.	No
P.O. 6	E.O. 4	b	Understands that vehicles are machines and can break down without proper maintenance.	No
P.O. 6	E.O. 4	c	Can state two of the four defensive driving skills.	No
P.O. 6	E.O. 5	a	Really knows the person they are dating.	No
P.O. 6	E.O. 5	b	Has invited over and introduced the person they are dating to their parents.	No
P.O. 6	E.O. 5	c	Knows not to accept food or drink from someone they do not know well.	No
P.O. 6	E.O. 5	d	Ensures that parents always know where they are going, and always carries enough change for a phone call, or carries a cell phone for contacting parents.	No
P.O. 6	E.O. 6	a	Understands that family comes first followed by school.	No
P.O. 6	E.O. 6	b	Maintains family ties and traditions.	No
P.O. 6	E.O. 6	c	Doesn't spread themselves too thin and burns out on their committed priorities.	No
P.O. 6	E.O. 7	a	Understands what e-mail, chat, web cams, and downloading items off the computer are all about.	No
P.O. 6	E.O. 7	b	Knows to seek parent's consent before performing any actions on a computer.	No
P.O. 6	E.O. 7	c	Knows not to give personal information to anyone on a computer unless they know the person very well.	No
P.O. 6	E.O. 8	a	Always keeps their home windows and doors locked when not in use.	No
P.O. 6	E.O. 8	b	Does not allow anyone into their home unless they are sure of who they are. This includes uniformed people as well.	No
P.O. 6	E.O. 8	c	Seeks identification from people they do not know before allowing them into their home.	No
P.O. 6	E.O. 8	d	Always locks their car door even while driving.	No
P.O. 6	E.O. 8	e	Stores items of value in the trunk of the car out of sight from would be thieves.	No
P.O. 6	E.O. 8	f	Keeps school locker locked when not in use.	No
P.O. 6	E.O. 8	g	Uses established routes for going to and from school, and ensures that friends and family know of these routes.	No
P.O. 6	E.O. 9	a	Does not associate themselves with gangs and gang members.	No
P.O. 6	E.O. 9	b	If aware of places that gangs hang out in, they steer clear of those areas.	No
P.O. 6	E.O. 9	c	Talks to their subordinates about gangs and the negative effect they have on the community and our way of life.	No
P.O. 7	E.O. 1	a	Maintains a good composure by standing erect.	No
P.O. 7	E.O. 1	b	Stands in one spot as much as possible.	No
P.O. 7	E.O. 1	c	Does not fidget with hands or puts them in pockets.	No
P.O. 7	E.O. 1	d	When using a podium, does not lean on it.	No
P.O. 7	E.O. 2	a	Does not use words he/she does not understand.	No
P.O. 7	E.O. 2	b	Uses proper punctuation when speaking.	No
P.O. 7	E.O. 2	c	Takes a good breath before speaking and uses good breathing techniques.	No
P.O. 7	E.O. 3	a	Does not use the "um's" or "ahh's" while speaking.	No
P.O. 7	E.O. 3	b	Can project their voice so that those in the rear of the room will clearly hear what they are saying.	No
P.O. 7	E.O. 3	c	Does not end sentences with "ok?", or "right?"	No
P.O. 7	E.O. 4	a	Knows the audience and speaks to that level.	No
P.O. 7	E.O. 4	b	Does not confuse the audience with words they do not understand.	No

P.O. 8	E.O. 1	a	Successful in performing retention duties.	No
P.O. 8	E.O. 1	b	At the request of the Unit SgtMaj, arranges and sits on promotion boards.	No
P.O. 8	E.O. 1	c	Is knowledgeable as a Young Marine Assistant Recruit Instructor.	No
P.O. 8	E.O. 1	d	Knows how to form the unit for parade functions.	No
P.O. 8	E.O. 1	e	Understands the administration billets available to be held, and has held at least one.	No
P.O. 8	E.O. 1	f	Successfully performs as the unit Young Marine First Sergeant for a period of 3 to 6 months.	No
P.O. 8	E.O. 2	a	Works closely with the Unit Commander to ensure the smooth operation of the unit.	No
P.O. 8	E.O. 2	b	Assists the Unit Commander with inspections.	No
P.O. 8	E.O. 2	c	Knows all aspects of the Young Marine program from a Young Marine perspective.	No
P.O. 8	E.O. 2	d	Handles all awards and certificate presentations in conjunction with the Unit Commander.	No
P.O. 8	E.O. 2	e	Understands the administration billets available to be held, and has held at least one.	No
P.O. 8	E.O. 2	f	Successfully performed as a Young Marine Sergeant Major for 3 to 6 months and held this billet at one of the approved encampments or Nationally sponsored events as listed in this section. (Documentation should be attached)	No
P.O. 8	E.O. 3	a	Successfully performs the duty of the billet assigned with appropriate adult supervision on a "correction only" basis.	No
P.O. 8	E.O. 3	b	Always guarantees the safety and well being of the unit prior to any activity	No
P.O. 9	E.O. 1	a	Successfully explains the local levels of government from town or city to State.	No
P.O. 9	E.O. 1	b	Explains the duties of a Mayor, State Representative, and a Governor.	No
P.O. 9	E.O. 1	c	Knows where to go to get information on their local government.	No
P.O. 9	E.O. 2	a	Researched and knows the process for voting on community issues.	No
P.O. 9	E.O. 2	b	Organized a community service effort in their neighborhood.	No
P.O. 9	E.O. 2	c	Attended at least two town or city meetings and provided a report on the issues that were discussed.	No
P.O. 9	E.O. 3	a	Interviewed a community service provider such as a volunteer fireman or other individual or group that provides service at no cost, and submits this interview to National Headquarters for printing in the Young Marine newsletter.	No
P.O. 9	E.O. 3	b	Reports to the local government (town or city hall) on a community service project planned by the Young Marine. Get feedback from the governing officials as to this project.	No
P.O. 10	E.O. 1	a	Ensures that PT is performed at every meeting and encampment.	No
P.O. 10	E.O. 1	b	Performs some sort of physical training outside the Young Marine program.	No
P.O. 10	E.O. 1	c	Plans, conducts, and scores physical fitness tests in their unit.	No
P.O. 10	E.O. 2	a	Continually encourages Young Marines to stay fit.	No
P.O. 10	E.O. 2	b	Sets up physical fitness training in the form of sport games and unit challenges.	No
P.O. 10	E.O. 2	c	Participates in all physical fitness activities the unit does.	No
P.O. 10	E.O. 3	a	Knows how long a person can live without food and water.	No
P.O. 10	E.O. 3	b	Knows how much water a person should drink every day.	No
P.O. 10	E.O. 3	c	Explain the benefits of fat intake on the body.	No
P.O. 10	E.O. 3	d	Can name four (4) foods that contain fat.	No
P.O. 10	E.O. 3	e	Explain what happens with stored fat.	No
P.O. 10	E.O. 3	f	Knows how many servings of fruits and vegetables should be consumed each day.	No
P.O. 10	E.O. 3	g	Knows which organ in the body too much salt will affect.	No
P.O. 10	E.O. 4	a	Young Marine Master Sergeants must be re-qualified in CPR and certification included in the Young Marines' record book.	No