

<p><u>Topic:</u> Leadership- Duties of a Team Member</p>	<p><u>Standards:</u> EO.1 – Carry out the duties of a team member. EO.2 – Understand the duties of firewatch.</p>	
<p>Lesson Time: 60-90 minutes</p>		
<p><u>Objectives:</u></p> <ol style="list-style-type: none"> 1) Carry out the duties of team member. 2) Understand the duties of firewatch. 3) Understand and abide by the Young Marine General Orders. 	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. What are the duties of a team member? 2. What does the acronym TEAM stand for? 3. How should you conduct yourself during firewatch? 4. What are the Young Marine General Orders? 	
<p><u>Materials needed:</u></p> <p>Projector/Screen, Laptop, necessary cords, extra laptops or cellphones, internet connection, index cards, writing utensils, white computer paper, colored pencils, markers, crayons, any materials needed for team building exercises.</p>		
<p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Introduce the topic 2. Direct Instruction <ul style="list-style-type: none"> - Use PPT and speaker notes to teach the duties of a team member. - Teamwork skit performed by Young Marines. 3. Independent/Group Practice <ul style="list-style-type: none"> - Have YM Recruits create a skit where they have to act out each or an assigned duty of a team member. <p>OR</p> <ul style="list-style-type: none"> - Using the comic strip handout and coloring utensils or www.toondoo.com, have YM Recruits create a comic strip depicting each or an assigned duty of a team member. 4. Evaluation <ul style="list-style-type: none"> - Skit performance or cartoon presentation - Set aside time to do team building exercises. 5. Reflection <ul style="list-style-type: none"> - Have YM Recruits discuss times where they were on a team and how either themselves or their team members used or did not use team work and what the outcome looked like. - Have YM Recruits discuss the importance of teamwork and how one should act on a team. - Have YM Recruits discuss how one should act if they are told that they are not acting as part of the team. 	<p><u>Learning Styles:</u> Linguistic, bodily-kinesthetic, interpersonal, existential, musical, spatial</p>	<p><u>Reteaching:</u> Small group instruction and intervention during skit/comic creation</p>
	<p><u>Accommodations:</u></p> <p>Preferential seating, collaborative grouping, allowing Recruits to choose the activity they want to complete, further scaffolding of the activities</p>	

<p><u>Web links for class:</u></p>	<p><u>Notes:</u></p> <p>PPT will be available for you to edit if you choose to add slides to scaffold or break down the activity into smaller parts (brainstorming, drafting, etc.).</p>
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