

<p><u>Topic:</u> Qualified Fields Skills</p>	<p><u>Standards:</u> EO.1 – Select personal clothing and equipment for encampments and expeditions. EO.2 – Follow camp routine and discipline in the field.</p>
<p>Lesson Time: 60-90 minutes</p>	
<p><u>Objectives:</u></p> <ol style="list-style-type: none"> 1) Select personal clothing and equipment for camping. 2) Demonstrate proper behavior and procedure before, during, and after leaving a campsite. 	<p><u>Essential Questions:</u></p> <ol style="list-style-type: none"> 1. What are three items that should be carried in your pockets while in the field? 2. Why is important to have a high standard of personal hygiene in the field? 3. How often should you wash in the field? 4. How many times a day should you brush your teeth in the field? 5. How deep into the water should you go without adult supervision? 6. What do you do before you leave a campsite?
<p><u>Materials needed:</u></p> <p>Projector/Screen, Laptop, necessary cords, paper, writing utensils, various clothing and equipment items and packs</p>	
<p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Introduce the topic 2. Direct Instruction <ul style="list-style-type: none"> - Part One: Use PPT and speaker notes to explain to YM Recruits what each of the items they should bring with them to the field looks like and what it is used for. - Part Two: Display the SOPs for camp routine and discipline and give instructions for Activity Two. 3. Independent/Group Practice <ul style="list-style-type: none"> - Activity One: Packing a bag. Break recruits into teams, assign each an encampment type and condition, and have them pack a bag for their specific encampment. Discuss pack contents and different methods for packing. - Activity Two: Rules Jigsaw Groups. Assign each team or group a different SOP to discuss. Each team is to decide on the importance of the rule they've been given. Jigsaw groups to include members from each team. The new groups will explain the importance of each rule to their new group members. Come back together to discuss which rule may be most important. 4. Evaluation <ul style="list-style-type: none"> - Have YM Recruits identify which items they have already and which items they need to get. YM Recruits can create a written check off list or create a list using their SMART devices. - "Homework:" Have YM Recruits fold each item and lay them out next to each other and then take a photo. Bring photos in and compare with other YM Recruits and show to registered adult. 5. Reflection <ul style="list-style-type: none"> - Have YM Recruits discuss the importance of having the appropriate gear in the field. - Have YM Recruits discuss with a partner and then share the importance of maintaining personal hygiene and following SOPs while in the field. 	<p><u>Learning Styles:</u> Linguistic, bodily-kinesthetic, naturalist, spatial, logical-mathematical, interpersonal, existential</p> <p><u>Reteaching:</u></p> <p>Pull individual groups aside during each activity if they appear to need more instruction or assistance with their task.</p> <p><u>Accommodations:</u></p> <p>Small group instruction, peer tutors, supply with PowerPoint or additional materials such as the guidebook chapter</p>