Lesson 8 - PO.1: Drug Resistance

<table>
<thead>
<tr>
<th>Topic: Drug Resistance</th>
<th>Standards: EO.1a – Attend a Recruit Training DDR session and be able to identify the negative effects of common gateway drugs.</th>
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<td>Lesson Time: 60-90 min.</td>
<td>Essential Questions: 1. What are the effects of drugs on the body?</td>
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**Objectives:**

1) YMWBAT identify alcohol, tobacco, marijuana, cocaine, inhalants, hallucinogens, and methamphetamines.

**Materials needed:**

Laptop, projector/screen, necessary cables, notebook, writing materials, video camera, smart devices, white copy paper, scissors, construction paper, colored pencils, markers, crayons, scissors.

**Activities:**

1. Introduce the topic
2. Direct Instruction
   - Use PPT and speaker notes to teach Drug Resistance.
   - Alternate: recruits become “experts” as teachers to the whole group or in jigsaw groups
3. Independent/Group Practice
   - Introduce the activity and show an example of a PSA discussing its key features and how to create one.
   - Brainstorming: recruits will brainstorm ideas for their PSA video or skit
   - Outlining: teams will need to create an outline or storyboard of the PSA they’re producing
   - Production: Create a final draft of their PSA for recording or performing
4. Evaluation
   - Perform or show the team PSAs
5. Reflection
   - Have YM Recruits discuss their process for making their videos.
   - What areas did they excel in?
   - What areas do they need improvement?
   - What did they learn from producing them?

*Videos should not contain any actual drugs or substances that look like drugs.*

**Learning Styles:** Linguistic, bodily-kinesthetic, spatial, interpersonal, musical

**Reteaching:**

Small group intervention during practice and script preparation.

**Accommodations:**

Provide PPT, preferential seating near the front of the group, provide additional PSA examples, individual or small group instruction

**Web links for class:**

Create a Public Service Announcement
Create a Paper Slide Video

**Notes:**