

<p><u>Topic:</u> Drug Resistance</p>	<p><u>Standards:</u> EO.1a – Attend a Recruit Training DDR session and be able to identify the negative effects of common gateway drugs.</p>	
<p>Lesson Time: 60-90 min.</p>		
<p><u>Objectives:</u></p> <p>1) YMWBAT identify alcohol, tobacco, marijuana, cocaine, inhalants, hallucinogens, and methamphetamines.</p>	<p><u>Essential Questions:</u></p> <p>1. What are the effects of drugs on the body?</p>	
<p><u>Materials needed:</u></p> <p>Laptop, projector/screen, necessary cables, notebook, writing materials, video camera, smart devices, white copy paper, scissors, construction paper, colored pencils, markers, crayons, scissors.</p>		
<p><u>Activities:</u></p> <ol style="list-style-type: none"> 1. Introduce the topic 2. Direct Instruction <ul style="list-style-type: none"> - Use PPT and speaker notes to teach Drug Resistance. - Alternate: recruits become “experts” as teachers to the whole group or in jigsaw groups 3. Independent/Group Practice <ul style="list-style-type: none"> - Introduce the activity and show an example of a PSA discussing its key features and how to create one. - Brainstorming: recruits will brainstorm ideas for their PSA video or skit - Outlining: teams will need to create an outline or storyboard of the PSA they’re producing - Production: Create a final draft of their PSA for recording or performing 4. Evaluation <ul style="list-style-type: none"> - Perform or show the team PSAs 5. Reflection <ul style="list-style-type: none"> - Have YM Recruits discuss their process for making their videos. - What areas did they excel in? - What areas do they need improvement? - What did they learn from producing them? <p><i>*Videos should not contain any actual drugs or substances that look like drugs.</i></p>		<p><u>Learning Styles:</u> Linguistic, bodily-kinesthetic, spatial, interpersonal, musical</p>
		<p><u>Reteaching:</u></p> <p>Small group intervention during practice and script preparation.</p>
		<p><u>Accommodations:</u></p> <p>Provide PPT, preferential seating near the front of the group, provide additional PSA examples, individual or small group instruction</p>
<p><u>Web links for class:</u></p> <p>Create a Public Service Announcement Create a Paper Slide Video</p>	<p><u>Notes:</u></p>	